## **Bethpage Union Free School District**

## REQUEST FOR PRINCIPAL FINAL QUALITY RATING AND COMPOSITE EFFECTIVENESS SCORE

l,	(Name of Requestor) certify that I am		
the parent or legal guardian	of	(Name of	
Student) a student at the _	(Name	(Name of School).	
I am hereby requesting the	2014-15 final quality rating and c	omposite	
effectiveness score for my c	child's Principal:		
I acknowledge that I am rec	eiving this requested information	as the parent or legal	
guardian of(Name of Student), and th		Student), and that the	
requested information is not	t subject to public disclosure und	er the New York State	
Freedom of Information Law	v (FOIL). I further understand tha	at an explanation of the	
scoring ranges is attached,	and the APPR plan is available of	on the district's website at:	
www.bethpagecommunity	<u>/.com</u> .		
For District Use Only	Date Si	gnature	
Information provided on:	- 4110	9	
(Date)			
Ву:			

**Note:** Scores will be provided starting in mid-October after a verification process is completed. Depending on demand, once a request is received we anticipate being able to provide the scores within 10 school days. However, if demand is high, additional time may be needed.

## This form should be returned to:

Human Resources Department 10 Cherry Ave. Bethpage, NY 11714

## EXPLANATION OF THE COMPOSITE EFFECTIVENESS SCORING RANGES FOR FINAL QUALITY RATINGS

Quality Rating Categories and Composite Effectiveness Scores (Only Information that can be released)	Growth or Comparable Measures	Locally-selected Measures of growth or achievement	Other Measures of Effectiveness (Teacher and Leader Standards)
Highly Effective (91-100)	Results are well- above state average for similar students (or District goals if no state test).	Results are well- above District or BOCES-adopted expectations for growth or achievement os student learning standards for grade/subject.	Overall performance and results exceed standards.
Effective (75-90)	Results meet state average for similar students (or district goals if no state test).	Results meet district or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results meet standards.
Developing (65-74)	Results are below state average for similar students (or district goals if no state test).	Results are below District or BOCES- adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results need improvement in order to meet standards.
Ineffective (0-64)	Results are well- below state average for similar students (or District goals if no state test).	Results are well- below District or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results do not meet standards.

**Note**: Scoring chart is for the 2014-2015 school year. It is expected that the commissioner will review scoring ranges annually before the start of each school year and recommend any changes to the Board of Regents for consideration.