

# Bethpage Union Free School District

## REQUEST FOR TEACHER FINAL QUALITY RATING AND COMPOSITE EFFECTIVENESS SCORE

I, \_\_\_\_\_ (Name of Requestor) certify that I am the parent or legal guardian of \_\_\_\_\_ (Name of Student) a student at the \_\_\_\_\_ (Name of School).

I am hereby requesting the 2014-15 final quality rating and composite effectiveness score for my child's Teacher(s):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NOTE: This form should be returned to the Main Office of your child's school.**

I acknowledge that I am receiving this requested information as the parent or legal guardian of \_\_\_\_\_ (Name of Student), and that the requested information is not subject to public disclosure under the New York State Freedom of Information Law (FOIL). I further understand that an explanation of the scoring ranges is attached, and the APPR plan is available on the district's website at: [www.bethpagecommunity.com](http://www.bethpagecommunity.com).

|                          |
|--------------------------|
| For District Use Only    |
| Information provided on: |
| _____                    |
| (Date)                   |
| By: _____                |

\_\_\_\_\_ Date

\_\_\_\_\_ Signature

**Note:** Scores will be provided starting in mid-October after a verification process is completed. Depending on demand, once a request is received we anticipate being able to provide the scores within 10 school days. However, if demand is high, additional time may be needed.

**EXPLANATION OF THE COMPOSITE EFFECTIVENESS SCORING RANGES FOR  
FINAL QUALITY RATINGS**

| <b>Quality Rating Categories and Composite Effectiveness Scores (Only Information that can be released)</b> | <b>Growth or Comparable Measures</b>  | <b>Locally-selected Measures of growth or achievement</b>  | <b>Other Measures of Effectiveness (Teacher and Leader Standards)</b>        |
|---|---|--|--|
| Highly Effective<br>(91-100)  | Results are well-above state average for similar students (or District goals if no state test). | Results are well-above District or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject. | Overall performance and results exceed standards.                            |
| Effective<br>(75-90)  | Results meet state average for similar students (or district goals if no state test).           | Results meet district or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject.           | Overall performance and results meet standards.                              |
| Developing<br>(65-74)   | Results are below state average for similar students (or district goals if no state test).      | Results are below District or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject.      | Overall performance and results need improvement in order to meet standards. |
| Ineffective<br>(0-64)   | Results are well-below state average for similar students (or District goals if no state test). | Results are well-below District or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject. | Overall performance and results do not meet standards.                       |

**Note:** Scoring chart is for the 2014-2015 school year. It is expected that the commissioner will review scoring ranges annually before the start of each school year and recommend any changes to the Board of Regents for consideration.